

Goshen College Bulletin



April, 1927

Goshen College Bulletin

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GOSHEN COLLEGE, GOSHEN, INDIANA

VOL. XXI

APRIL, 1927

NO. 2



Before the fulness of living
Swing the doors of learning for me;
May the culture I gather within them
Be used, Lord, in service for Thee.
—Mary Royer.

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Foreword

A college is not made by buildings, grounds, and equipment. Even if it were, this booklet would be an inadequate revelation of Goshen College.

We believe that the greatest thing about a college is the spirit and life found there. Again, this booklet does not serve as a complete portrayal of life and spirit at Goshen College. But it is our hope, that herein may be found glimpses merely serving to reveal in part the real, the growing Goshen College. An expression comes to you from various organizations and activities. These sketches have been written by faculty members, and by students, representing their respective organizations.

On Choosing a College

Between now and next September hundreds of young men and women will decide upon a college in which to continue their education. There are numerous colleges from which to choose, and not infrequently the selection of the right one is an important question, indeed.

Shall the prospective student determine his choice by the size of the institution in question? Shall the choice be determined by the distance of its location from home? Will the college which places chief emphasis on Christian principles receive first consideration? How about the college maintained by the prospective student's own Church? These are questions which must be considered.

Mennonite young people as well as others will do well to weigh these matters carefully. Other things being equal, it is always best for Christian young people to attend an institution maintained by their own Church. The administration of Goshen College feel that Goshen College is the best school for the Mennonite young people within her constituency. They feel, furthermore, that Goshen College is a very good college for other young people as well. Let us notice some of the advantages which Goshen College has to offer.

1. It offers adequate courses to those who are interested in the sciences, letters and arts. Its curriculum includes the subjects usually offered by Liberal Arts Colleges. Besides this, it offers specialized courses in preparation for medicine, engineering, or nursing for those who desire to enter these fields of study.

2. It trains and prepares for high school teachers' licenses in Indiana and surrounding states, its high school teacher training department being accredited by the Indiana State Board of Education. Other states have also granted licenses to teach in grade and high schools on the basis of work done at Goshen College. At the present time Goshen students and graduates are holding such licenses in eleven states where they are employed in the teaching profession.

3. The instruction offered is of the highest grade. The faculty is composed of men and women of experience who have studied in the best institutions of America and Europe.

4. The plant of Goshen College is modern. It is sufficiently large to accomodate her students. The library is a growing one. Each year there are added from five hundred to one thousand dollars worth of new

books. The reading tables are supplied with the choicest in current literature. The rooms in the Science Hall are well lighted, and very conveniently arranged, and the laboratories are fitted with equipment for the best work.

5. But buildings, equipment, and men of letters are not all that make a school desirable. In fact, institutions may have the best of these and yet lack in the very essentials of greatness or goodness. Goshen College offers besides all her physical and intellectual equipment an environment and a spirit that makes her desirable. Regardless of creed or doctrine, all who attend here will receive these benefits.

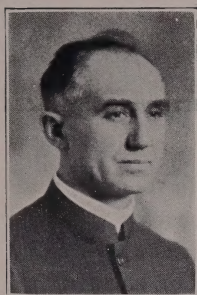
6. The religious life is based upon the Christian faith and the teachings of the Bible as interpreted by the Mennonite Church. It is the policy of Goshen College to preserve this faith. So much of present day teaching tends to create doubt or disregard for those eternal verities which Christians have always considered essential. Many a student has during his college career found his faith shaken or swept away. This need not be so, as a sound philosophy and a true interpretation of the sciences need not be anti-Biblical but must be in accord with the Scriptures.

7. Associations always occupy a large place in our lives. At Goshen College the larger part of the student body is made up of those whose faith is the same. They live and move within the traditions and practices which they have learned from earliest childhood to esteem and cherish. They meet with those ideals everywhere—in the class room, in worship, in social activities, and in devotional meetings.

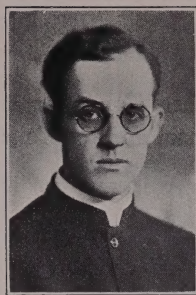
8. Besides all the other favorable features, a year or a number of years at Goshen College broadens one's appreciation of the problems of the entire Church, for here East and West, North and South are brought together. The Mennonite Church lives in every section, each one of which has its peculiar problems. To solve them requires united effort. This can only be brought about when there is a mutual understanding and sympathetic cooperation.

9. Perhaps no friends are closer than college friends. Years together on the campus, in the class room and dormitories form ties that last. Here on our campus we meet choice spirits from every corner of the union, and from foreign lands. They have come to enrich their lives and enlarge their experiences. They are here to drink deeply at the fountain of truth. When the doors of Goshen College swing open next September she will welcome into her fold all who are looking for such a home during their school career.

—President S. C. Yoder.



Sanford Calvin Uoder
President



Noah Oyer
Dean

Faculty

Nowhere does one find a greater loyalty and hopefulness than amongst the faculty and student group of a small church college. And why is this true? Is it not because of that personal relation between instructor and student? It is possible for every one to become personally acquainted with every instructor and every student. Every member of Goshen's faculty is interested in the welfare and success of each student, and is always ready sympathetically to enter into problems presented, be they great or small. High ideals of Christian character and scholarship are upheld.

The Goshen College faculty is made up of men and women especially trained and fitted for the work in which they are engaged. The faculty of the College of Liberal Arts is comprised of eighteen members. One of these has the Doctor's degree, five more have completed all residence work for the Doctor's degree, and eleven have the Master's degree.

The Academy will be greatly strengthened by the complete reorganization, taking effect in the Fall of 1927, with U. Grant Weaver as principal, assisted by four other teachers.



Curriculum

Goshen College maintains three distinct curricula, the Academy, the Bible School and the College of Liberal Arts.

The Academy provides for those who wish to complete a regular high school course of study. The Indiana curriculum for the Group I high schools is offered, and the accreditation is equivalent to that of the commissioned high schools of the state. A number of elementary courses in Bible are offered to the students of the Academy.

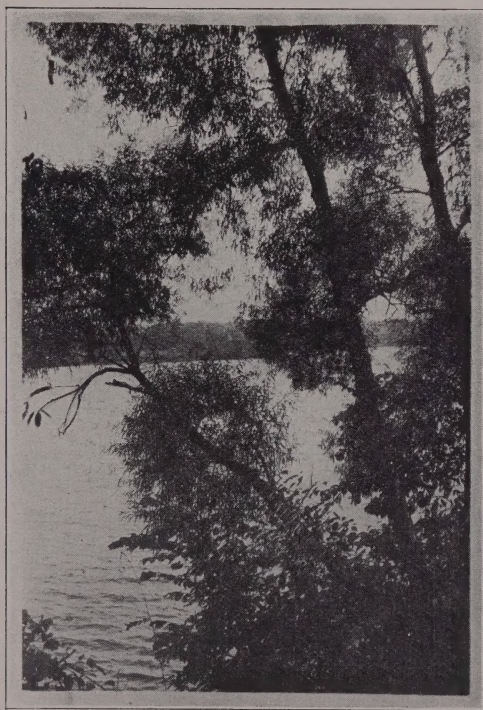
The Bible School functions largely as a department of the College. Students who are pursuing the regular Liberal Arts Curriculum may choose Bible as their major subject. Those who find their major interest in other departments may select some of their electives from the Bible department. To the present time Bible has not been a required subject. Most of the students have registered in one or more Bible courses. The faculty of Goshen College has decided, however, that six hours of Bible should be required of all students who receive the B. A. degree and who enter the College after September, 1927. This course is followed because it is felt that there is a cultural value derived from a study of the Bible as well as the recognized moral and religious values. The work of the department is organized to include one year of graduate study, which is equivalent to the first year of study in the regular Theological Seminary.

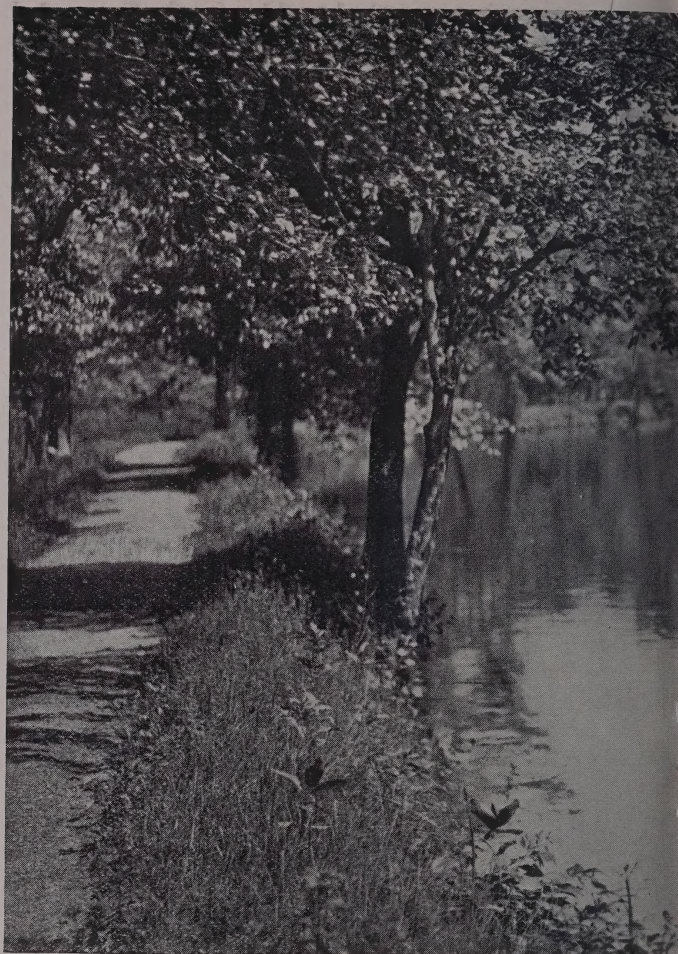
Goshen College is primarily a college of Liberal Arts. The curriculum provides for general culture by prescribing some work in each of the great fields of knowledge. Fifty two of the one hundred twenty semester hours required for graduation must be selected from the English, Mathematics, Language, History, Social Science, Natural Science, and Philosophy departments. The curriculum provides further for the particular tastes of each student by giving freedom of choice of the major subject and the electives. A major consists of from twenty four to thirty semester hours, approximately one year of study, in the department the student selects. The College encourages scholarship by requiring that forty percent of the work completed for the Bachelor of Arts degree must be selected from third and fourth year subjects. The course of study in Home Economics has recently been reorganized. On completion of the new course the degree of Bachelor of Science will be conferred. This course serves both as a practical training for home making and as a special preparation for teachers of Home Economics in secondary schools.

Goshen College is accredited by the Indiana State Board of Public Instruction for training high school teachers. Within the past few years our students have applied for teachers' certificates, both high school and elementary, in eleven different states and the work of the College was accepted in each instance. The College is cooperating with the Goshen High School in the training of high school teachers. The state curriculum requires supervised teaching for the first grade license. We have been able to select a group of competent critic teachers from the high school faculty to supervise our student teachers.

Our College curriculum also prepares the student for entrance into the graduate and professional colleges. Courses are offered for pre-medic and pre-engineering students, as well as preparation for nurses' training and regular graduate study in the Arts and Sciences.

—Dean Noah Oyer.

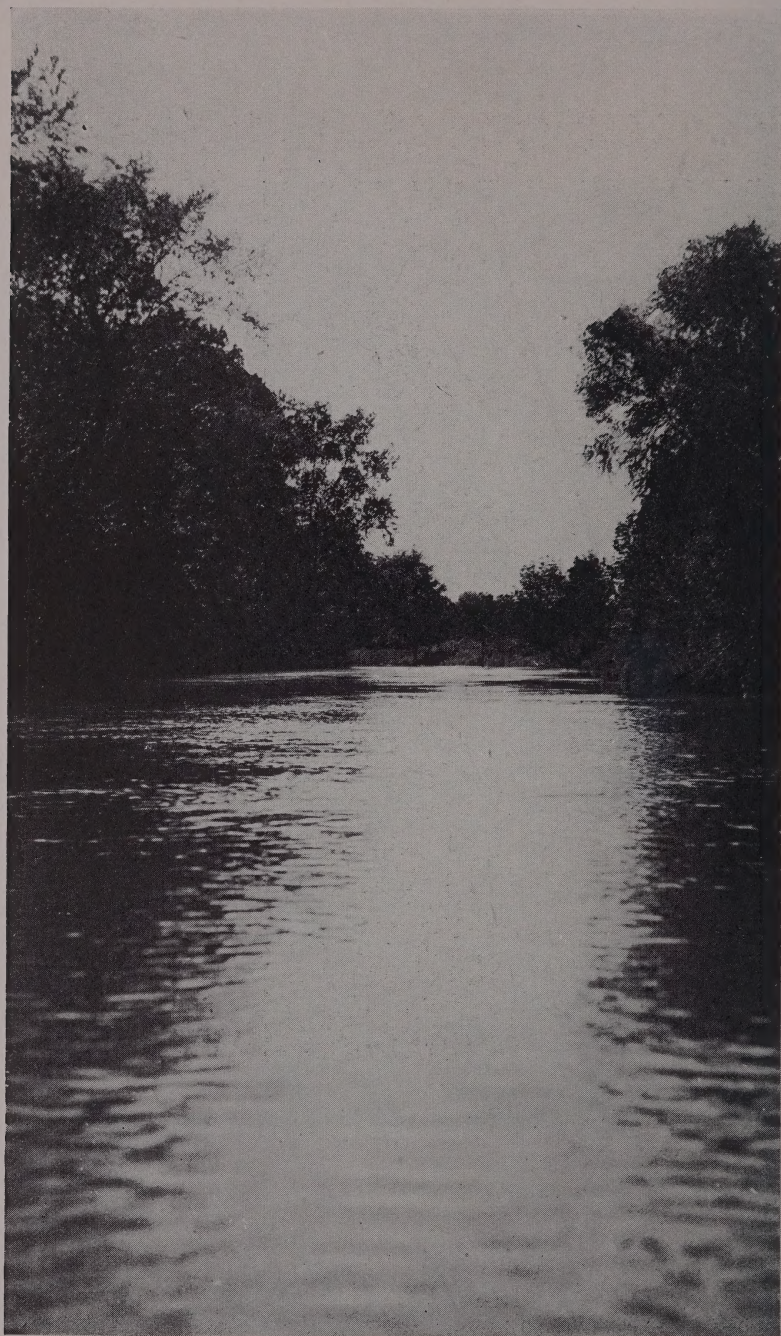




THE RAC
Just a Stone's Throw Fr



the Campus



THE ELKHART RIVER

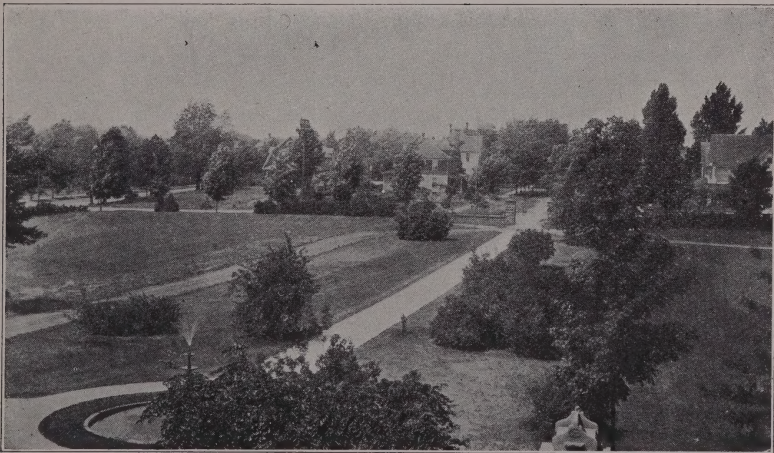
Athletics and Physical Education at Goshen College

Abundant opportunity for athletics and directed physical education at Goshen College for both men and women is provided by the cooperation of the College Administration and Faculty, and several Student Associations. Athletic life at the College has always been wholesome and normal, not overemphasized nor suppressed. The spirit of the College and its traditions have insisted upon a good intra-mural system for the benefit of the entire student body as over against an unbalanced inter-collegiate program for the benefit of a few.

Classes in physical education under trained directors are offered for both men and women, and are required of all underclassmen. The equipment for this work is quite extensive and is being increased. At the present time about \$500 worth of equipment is available in a special exercise room, mats, flying rings, vaulting box, parallel bars, chest weights, bar stalls, stationary rings, trapeze, etc.

The general athletic facilities are well adapted to the needs of a small college. An excellent gymnasium 60x90 with dressing room and shower room, with a full-size basket ball floor and bleachers and full equipment adjoins a baseball diamond, and a one-eighth mile running track. Nearby are five excellent tennis courts. Horse-shoe courts are also provided.

The recreational facilities of the student body are enhanced by the excellent boating furnished by the nearby Elkhart river and dam, fine skating being available in the winter. All the sports are in consistent use throughout the year.



Literary Activities

Goshen College makes excellent provision for the development of the student in forensics and debating. General literary work is carried on by five literary societies. Avon and Vesperian for college women, Adelphian and Aurora for college men, and Homerian for academy students. During the past year under the able leadership and sympathetic guidance of Elsie Mae Landis, acting principal of the Academy, the Homerians have enjoyed a remarkable revival in literary effort and enthusiasm. Their public programs have elicited high praise, especially for their musical features.

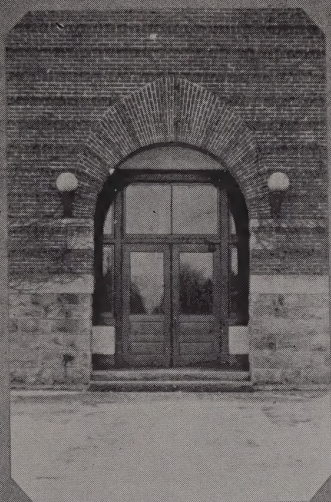
The college literary societies have done a uniformly high grade of work and have made a worth-while contribution to our college life along social as well as literary lines. The inter-society socials have furnished opportunity for a high type of fellowship and social communion. An outstanding event of this nature was the Vesperian Tea given by the Vesperians for all the members of the other literary organizations. Following their custom of former years, the Avons have given a number of special Monday evening programs for wives of faculty members and others. The Auroras created quite a sensation with a mock trial to which the other societies were invited, while the Adelphians entertained all the others at an illustrated lecture on Niagara Falls.

Dormitory Life

The student who attends a boarding school usually makes his home in the college dormitory. It is more than a building whose four plain walls provide shelter and rest for his physical comfort—it is his home. And so he devises the arrangement of furnishings that will make his room both attractive and home-like. There is the reading lamp he brought from home. The curtains, rug, and pillow mother gave him all contribute wonderfully toward the desired effect of cheerfulness.

He soon becomes acquainted with his next door neighbor and eventually knows everybody in the "dorm". If in his home he has learned to exercise kind consideration for others, he will have little difficulty in becoming adapted to his new environment. His daily program provides for regular study hours, class recitations, and time for recreation in a systematic way. Life becomes more or less a matter of schedule, yet its rich compensation is actual achievement of something worth while.

But the hour of relaxation comes too. He may retire to his room, close the door and feel he is "at home". Usually, however, he spends his leisure time in association with the other students living in the dormitory. Minutes steal away unawares, but who would call them wasted? They are the most practical, unwritten authors of the art of living.



AD BUILDING



SCIENCE HALL

COSHEW



KULP HALL

COLLEGE



EAST HALL



GYMNASIUM

Musical

What a college group can offer the public through music, is often considered by that public as an index to the general vitality of the institution. Goshen College has been increasing her activities in this capacity, and this year the musical organizations have appeared on several special occasions, offering selections from Bach, Mendelssohn, Handel, Rachmaninoff, and a few minor composers.

At present there are four distinct choruses. The Men's, Ladies' and A Cappella choruses are selective, while the Philharmonic includes all students and friends who appreciate the great oratorios and desire to study them more intensively. This year this general chorus has been using Handel's "Messiah".

Young People's Christian Association

The Young People's Christian Association of Goshen College is the center of most of the student activities. Especially is this true of the religious activities. Mention of the standing committees of the organization—Religious Meetings, Bible Study, Membership, Social, Extension, Employment, and Finance—gives an indication of the extent of its work. A large majority of the student body, of course, recognizes that along with development in mind and body, development in the spiritual life is of primary importance. This need the Y. P. C. A. endeavors to meet. Its purpose according to its constitution may be summed up as follows: 1. To lead students to faith in God through Jesus Christ; 2. To promote growth in the Christian life; 3. To promote throughout the College a positive moral and religious spirit; and 4. To challenge students to devote themselves to definite missionary service.

The Foreign Volunteer Band

The Foreign Volunteer Band meets regularly each Monday evening. The Band is composed of students who have definitely dedicated their lives for service in the foreign field. The inspiration of fellowship with those having similar life purposes, encourages one to hold steadfastly to the missionary purpose, during the discouragements of preparation. Various problems peculiar to the foreign missionary, both in preparation and on the field, are studied and discussed. The Band also brings the challenge of mission work to fellow students on the campus.

The Christian Workers' Band

Every Saturday evening, the Christian Worker's Band meets to discuss problems and circumstances which confront those in Christian service. This year we have about forty members, who are all interested in foreign and home missions. Most of our discussion this year has centered around such problems as confront any worker in our rural or city mission fields. "How to do personal work", "Evangelism in the Sunday School", "How to Work in Our Home Communities", "Results and Testimonies Concerning Our City Missions", have been a few of our topics. Also a review of the work in India as presented in "Building on the Rock" was given in a series of four very profitable lectures. The conclusion to which most of us have come this year is that we need to train ourselves to be adequate leaders in personal evangelism.

Bible and Mission Study Groups

The following, copied from a blotter in use in this institution, indicates something of the importance attached by its constituents to the phases of its religious life to which these lines refer:

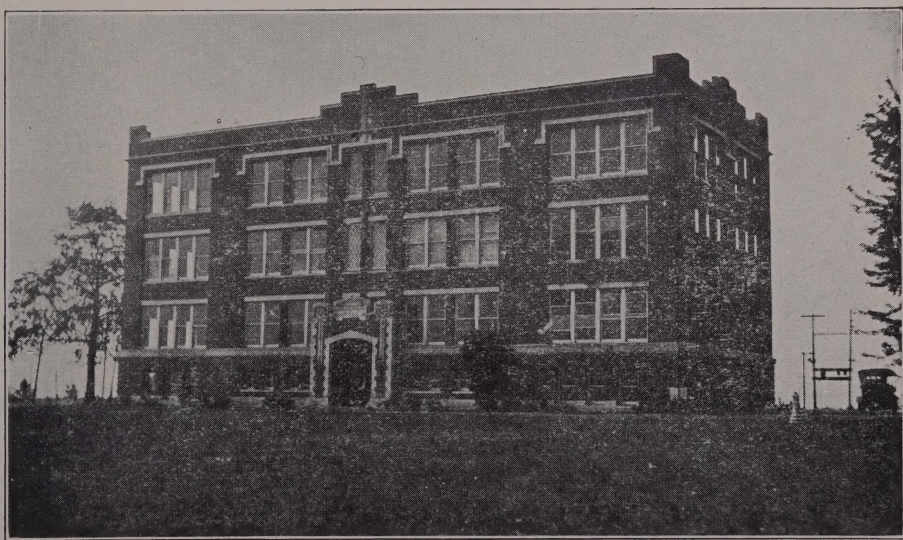
"The greatest thing at Goshen College is the Bible and Mission group meetings, where a small group of students meet every week to talk over the problems of life."

"The Bible stands alone in human literature in its elevated conception of manhood as to character and conduct. It is the invaluable training book of the world."

—H. W. Beecher.

"The study of Missions is the study of the outreach of the religion of Jesus from its source in the lives of Christian individuals."—J. L. Murray.

"Join a class. Keep your morning watch. Be present every Tuesday evening at 7:00."



Twenty-Ninth Annual Commencement

JUNE 10-15, 1927

GOSHEN COLLEGE

Hear good programs every day! There will be the graduating class programs, the musical programs, and Sunday, June 12, will be Missionary Day. You may then hear Paul Erb, Dean of Hesston College, Noah Oyer, Dean of Goshen College, R. R. Smucker of India, and L. S. Weber of Toronto, Ontario. On Wednesday, Dr. Robert Wilder, General Secretary of the Student Volunteer Movement for Foreign Missions, will deliver the Commencement address.

Write to the Secretary (see below) for a commencement week calendar.

Summer school begins June 20, and will continue for nine weeks.
During this time will be held—

The Young People's Institute

Goshen College has arranged for a Young People's Institute to extend for a period of ten days from June 17 to 26, 1927. The work of the Institute is planned to include courses of study, discussion forum, devotional hour, and inspirational addresses touching various phases of Christian life and work of especial interest to young people.

The program provides for daily morning classes in the "Messages of Jesus", "Studies in Ephesians", and "Great Hymns of the Church". On alternate days there will be classes in "Missions" and "Faith and Ideals of the Church". There will also be a daily morning devotional hour.

Each afternoon for an hour or longer there will be conducted a "Discussion Forum" for the free discussion of various problems which the young Christian constantly meets. Each evening there will be an out-door "Sunset Meeting" of a devotional character at seven o'clock followed by an address or lecture in the College Assembly Hall.

Among the instructors and leaders of the Institute will be S. F. Coffman, R. R. Smucker, O. O. Miller, Paul Erb, Noah Oyer, H. S. Bender, John Umble, and others.

The young people of the Church are given a hearty invitation to take advantage of the splendid opportunities offered during this ten-day program. Those who plan to be present at Goshen College during commencement week, June 10 to 15, are urged to extend their stay to include the Young People's Institute.

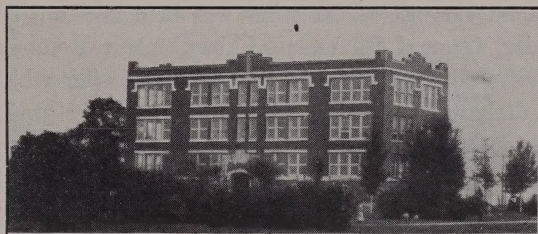
For programs and further information write to G. F. Hershberger, Secretary, Goshen College, Goshen, Indiana.

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VOLUME XXI.

JULY 1927

NUMBER 4



SCIENCE HALL

*Straight and foursquare—and rugged, stand the walls,
That sheltered long a noble student band;
What memories hover in the lofty halls
Of Goshen College, dearest in the land!*

—Sylvia Hostetler

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by Goshen College, Goshen, Indiana

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TWENTY-NINTH ANNUAL COMMENCEMENT

June 10 to 15, 1927

On June 15 Goshen College conferred the degree of Bachelor of Arts upon a class of twenty-four men and women, this being the second largest class ever graduated from this institution.

Commencement week was crowded with activities. On Friday and Monday evenings the classes gave their programs. On Saturday evening and Tuesday afternoon the College Choruses rendered two splendidly successful programs. Sunday was Missionary Day at which time Paul Erb of Hesston College, R. R. Smucker of Mahodi, India, and Lewis Weber of Toronto, Ontario, were the principal speakers.

On Sunday evening Dean Noah Oyer preached the Baccalaureate Sermon to the graduates. Tuesday was the day of reunions; literary societies renewed old fellowships and the Alumni Association held its Annual Dinner. Wednesday morning the last Chapel Service and Devotional Meeting was held and on Wednesday evening Dr. Robert P. Wilder, General Secretary of the Student Volunteer Movement for Foreign Missions, delivered the Commencement Address after which President S. C. Yoder presented the diplomas and conferred the degrees to the graduates.

The spirit of co-operation in the educational work of the Church was keenly felt during these days. Members of the Board of Education, faculty, students, and alumni of the three schools of the Church, parents, patrons, and friends mingled together on the campus as one body, all interested in the great cause of Christian education in the Mennonite Church.

THE YOUNG PEOPLE'S INSTITUTE

A new venture for Goshen College was a Young People's Institute held from June 17 to 26. There were morning classes in Bible study, Missions, and Hymnology. Each afternoon an hour was devoted to a Discussion Forum and in the evening there was a lecture preceded by a devotional Sunset Meeting.

A keen interest was shown throughout. The subject which seemed to create the greatest interest was "Our Peace Principles". This theme was discussed by Bishop S. F. Coffman in an evening lecture and on the following afternoon O. O. Miller of the Peace Committee of the Mennonite General Conference continued the theme by leading the Discussion Forum for the day. Twenty-eight young people were enrolled in the Institute.

THE GOSHEN COLLEGE FACULTY

Next year's faculty of the College of Liberal Arts will consist of the President and an instructional staff of sixteen teachers. Of this staff, thirteen hold graduate degrees. Two have the Doctor's degree; two have completed all residence work for the Doctorate. Seven others have the Master's degree, five having done work beyond this. Two others hold graduate degrees in theology. Additional teachers have charge of instruction in the Academy. Five members of the faculty of the

Goshen High School are also connected with the College faculty, serving as critic teachers of College students doing practice teaching.

Professors Witmer, Bender, Hershberger, Hohn, and Yoder are teaching in the Summer School. President Yoder and Dean Oyer are spending some time in the field. Professors Lehman and Miller are in residence at the University of Colorado. Dr. Correll is continuing his researches in Mennonite History. Professor Hartzler is studying at the American Conservatory of Music.

After two years of splendid service in our institution Professor Hohn will take up his new duties next fall as Dean of Ozark Wesleyan College, Carthage, Mo. Professor Silas Hertzler who received the Ph.D. degree at the June convocation of Yale University will take his place. Among the new members of the faculty is Ira Stoner Franck, M.A., the University of Virginia, who will succeed Mrs. Pearl Klopfenstein Miller as instructor in English. Mr. Franck comes to us with high recommendations.

THE ENDOWMENT PROGRAM

The most important step taken by the Mennonite Board of Education in recent years was its action at the last annual meeting. This action has as its final goal the raising of sufficient endowments to render Goshen and Hesston Colleges eligible for membership in the North Central Association of Colleges, this Association being the accepted standardizing agency for colleges in the north central states.

As a beginning, a three year program has been launched during which time it is expected to raise a fund of \$210,000—\$150,000 for Goshen and \$60,000 for Hesston. C. L. Graber, present Business Manager of Goshen College, has been appointed to head this program as Endowment Program Director. The Director has oversight and general management of the Endowment Program and is a member ex-officio of the newly created Executive Committee for Endowments. He will devote his entire time to this work. Besides the Executive Committee, there are other committees which assist in the work. The Alumni Association is also supporting the work with a program to raise \$50,000 in ten years, \$15,000 of this to be raised in the next three years.

With an efficient organization set up and a constantly growing sentiment throughout the Church in favor of education there is every reason to expect that this program will be a success. Goshen College is at present on a sound financial basis and indications are that in a comparatively short time it will be fully endowed to meet the needs of the modern college.

Mennonite young people can well afford to attend a college backed by an organization which operates a forward moving program on a thoroughly sound basis as does the Mennonite Board of Education which owns and controls Goshen College.

GOSHEN COLLEGE

OFFERS OPPORTUNITIES for a thorough College Education in a wholesome Christian Environment.

HAS A STRONG FACULTY of Christian Men and Women, trained in the best Universities of America and Europe, who have the welfare of the Church and her Young People at heart.

IS ACCREDITED by the Indiana State Department of Public Instruction for offering courses leading to the regular High School Teachers' License, first and second grade. Indiana University gives Hour for Hour credit for work done at Goshen.

THE LIBERAL ARTS COLLEGE offers a Broad Curriculum with a wide Range of Courses leading to the B. A. and B. S. degrees.

THE BIBLE SCHOOL offers courses in Academy and College, besides Advanced Courses equivalent to the Junior Year of the Seminary.

THE ACADEMY offers the Standard High School Curriculum.

Write for Catalog. Information gladly furnished. Address all inquiries to S. C. Yoder, President, or G. F. Hershberger, Secretary.

Goshen College Dates, 1927-1928

September 14, Wednesday.....	First Semester Begins
November 24, Thursday.....	Thanksgiving Day
December 22, Thursday.....	Christmas Recess Begins
January 3, Tuesday.....	Christmas Recess Ends
January 3, Tuesday.....	Special Bible Term Begins
February 2, Thursday.....	First Semester Ends
February 3, Friday.....	Second Semester Begins
February 15, Wednesday.....	Special Bible Term Ends
April 4, Wednesday.....	Spring Recess Begins
April 10, Tuesday.....	Spring Recess Ends
June 3, Sunday.....	Baccalaureate Sermon
June 6, Wednesday.....	Commencement Exercises

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DECEMBER 1927

NUMBER 7

Goshen's Growing Student Body

A most noteworthy feature of Goshen's progress during the past year has been the material increase in its enrollment. The student body for the first semester numbers 201. Of this number 150 are classified as College students. The remainder are Academy or Special students. The Senior class numbers 17 and the Freshman class 70. This enrollment represents an increase of almost fifty students over the enrollment at the beginning of the school year 1926-1927.

Since the reopening of Goshen College in the fall of 1924 the College Department, especially, has shown a very steady growth. At the close of the first year 68 students had enrolled in this department. The following year there were 106. Last year closed with 130 in this department; this year has opened with 150.

The following represents a complete list of students enrolled for the first semester, 1927-1928, classified by states and cities. In this list students are not ranked according to class.

INDIANA

Amboy

Katie Troyer

Bennetts Switch

Ralph Raymond Myers

Bristol

Jane Vera Judson

Elkhart

Allen B. Ebersole

Ardis Jane Ebersole

Mary Elnora Graybill

Esther Elizabeth Leininger

Elmer David Mast

Stanley Lloyd Miller

Goshen

Ruby Pauline Adams

Cecil Kolb Bender

John Ellsworth Bender

Alvin Dale Bixler

George D. Blough

John Milton Brunk

Niemann Artler Brunk

Robert Louis Case

Frances Lucile Christophel

William Diephuis

Luella Maxine Eash

Murl Orland Eldridge

LeRoy William Ellis

Romayne Inez Folker

Matilda Getz

Clarissa Harper

John David Hartzler

Edwin Benjamin Herner

Mildred Lucille Hoke

Gladys Murn Honderich

J. Wilbur Huneryager

Amasa Kauffman

Mary Emily Kauffman

Raber Kennell

Graham A. Kent

Helen Marigrace Krutz

Ada Sarah Lapp

Ted R. Lehman

Charles Warren Long

Mrs. Edna (Miller) Long

Helen Long

Floyd Samuel Martin

Lloyd Jacob Martin

Ivan Carlyle Martin

Mary Elizabeth Martin

Maude W. Mendenhall

Clarence Albert Naffziger

Dula Roth

Dwight Roth

Isaac S. Roth

Mabel Roth

Mark Andrew Roth

Mary Gladys Roth

Paul Truman Slabaugh

Dorothy Catherine Smith

Silas Jonathan Smucker

William Thompson

Frank Umble

Anna Jeanette Weaver

Rachel Weaver

Mildred Marie Weldy

William Jacob Yeager

Anna Margaret Yoder

Etta LaVerne Yoder

Helen Augusta Yoder

The Summer School

Goshen College maintains a summer school of nine weeks which begins June 11, 1928. This session is of interest to students who desire to shorten the regular residence requirements and to those who need to do extra work to complete their course.

The summer school is of special interest, however, to teachers who wish to make use of their vacation months by earning additional credits toward their degree. The work offered by the Goshen College summer school is of the same high-grade type as that offered during the regular year. All work given offers credit toward the B. A. degree.

A number of Goshen's best students have become acquainted with Goshen College during a summer session. Teachers who need to do some work to keep up their teaching license are urged to come to Goshen. Teachers who are undecided whether or not to complete a college course are urged to attend a summer session. To do so may be to create an interest in further work.

Goshen College Calendar, 1928

January 3, Tuesday	-	-	-	-	Christmas Recess Ends
January 3, Tuesday	-	-	-	-	Special Bible Term Begins
January 20, Friday	-	-	-	-	Lecture, Lew Sarrett, The Poet of the Wilderness
February 3, Friday	-	-	-	-	Second Semester Begins
February 3, Friday	-	-	-	-	Lecture, Albert Stump on Robert Burns
February 15, Wednesday	-	-	-	-	Special Bible Term Ends
February 17 to 19, Fri to Sun.	-	-	-	-	Christian Life Conference
April 4, Wednesday	-	-	-	-	Spring Recess Begins
April 10, Tuesday	-	-	-	-	Spring Recess Ends
June 3, Sunday	-	-	-	-	Baccalaureate Sermon
June 6, Wednesday	-	-	-	-	Thirtieth Annual Commencement
June 11, Monday	-	-	-	-	Summer Session Begins
August 11, Saturday	-	-	-	-	Summer Session Ends
September 12, Wed.	-	-	-	-	Thirty-third Year of Goshen College Opens